

COGNOME

NOME

CLASSE

DATA

**1 Usa le parole date per scrivere frasi con *can/can't*.**

- 1 Artur is from Poland. He \_\_\_\_\_ speak Polish.
- 2 This food is horrible! Danny \_\_\_\_\_ cook.
- 3 Look, the cat is under the sofa. I \_\_\_\_\_ see it.
- 4 The girls are in a band. They \_\_\_\_\_ sing well.
- 5 Grandad hasn't got his glasses. He \_\_\_\_\_ read the newspaper.

/5

**2 Usa le parole tra parentesi per completare le domande. Poi dai risposte brevi affermative (✓) o negative (✗). Usa *can/can't*.**

- A <sup>1</sup> \_\_\_\_\_ ? (they/speak Spanish)
- B <sup>2</sup> \_\_\_\_\_ (✗) They can't speak Spanish – they're Portuguese.
- A <sup>3</sup> \_\_\_\_\_ ? (Carl /draw)
- B <sup>4</sup> \_\_\_\_\_ (✓) He can draw very well.
- A <sup>5</sup> \_\_\_\_\_ ?(you/do karate)
- B <sup>6</sup> \_\_\_\_\_, (✗) but I want to learn.

/6

**3 Completa le frasi con gli imperativi dei verbi nel riquadro.**

tidy	not be	not go out	open
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- 1 \_\_\_\_\_ the window – it's hot.
- 2 \_\_\_\_\_ in this rain.
- 3 \_\_\_\_\_ late for school!
- 4 \_\_\_\_\_ your room. It looks terrible.

/4

**4 Usa le parole tra parentesi per completare le domande con *Why* e le risposte con *Because*.**

- A** <sup>1</sup> \_\_\_\_\_ (you/ like) Lady Gaga's music?  
**B** <sup>2</sup> \_\_\_\_\_ (she/be) a great singer.  
**A** <sup>3</sup> \_\_\_\_\_ (your brother/go) into town on Saturdays?  
**B** <sup>4</sup> \_\_\_\_\_ (he/meet) his friends there.

/4

**5 Completa le frasi con gli avverbi derivati dagli aggettivi nel riquadro. Alcune parole non cambiano.**

early	bad	fast	good
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- 1** Martin cooks very \_\_\_\_\_.  
**2** We always get up \_\_\_\_\_ on school days.  
**3** I play the guitar really \_\_\_\_\_ – I'm terrible!  
**4** Usain Bolt runs very \_\_\_\_\_ – he's an Olympic athlete.

/4

**6 Scrivi la forma in *-ing* dei seguenti verbi.**

- 1** make \_\_\_\_\_  
**2** use \_\_\_\_\_  
**3** walk \_\_\_\_\_  
**4** run \_\_\_\_\_

/4

**7 Completa l'e-mail con la forma corretta del *Present continuous* dei verbi tra parentesi.**

Hi Tracey,  
How are you? I know it's cold in England and you are wearing jackets over there, but it's hot here in Florida. We <sup>1</sup> \_\_\_\_\_ (visit) my aunt and uncle for two weeks. We <sup>2</sup> \_\_\_\_\_ (stay) at home and relaxing today. Katie and Mark <sup>3</sup> \_\_\_\_\_ (play) a computer game, and Mum <sup>4</sup> \_\_\_\_\_ (read) a book. My aunt and uncle <sup>5</sup> \_\_\_\_\_ (cook) lunch, and Dad <sup>6</sup> \_\_\_\_\_ (help) them. I <sup>7</sup> \_\_\_\_\_ (sit) in the garden, and my cousin's dog. <sup>8</sup> \_\_\_\_\_ (sleep) next to my chair!  
Bye for now!  
Cody

/8

**8 Completa le frasi con la forma negativa del *Present continuous* dei verbi nel riquadro.**

do	wear	win	feel	sleep	go
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- 1 It's cold today. I \_\_\_\_\_ summer clothes.
- 2 This hotel is terrible. We \_\_\_\_\_ very happy.
- 3 It's 5.30 on Friday evening. People \_\_\_\_\_ to work now.
- 4 The dog's eyes are open. He \_\_\_\_\_.
- 5 I can go out now because I \_\_\_\_\_ my homework.
- 6 The other football team is really good. We \_\_\_\_\_ the game.

/6

**9 Scrivi le domande riferite alle parole sottolineate. Usa le parole nel riquadro.**

what	how	who	where	why
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- 1 Roberta is watching a film.  
\_\_\_\_\_
- 2 They're going to town.  
\_\_\_\_\_
- 3 I'm staying at home this weekend because my grandparents are visiting.  
\_\_\_\_\_
- 4 I'm coming to your house on my bike.  
\_\_\_\_\_
- 5 Phoebe is meeting John.  
\_\_\_\_\_

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**TOT: /51**